



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>25% contribution to the salary of 2 full-time sports coaches to deliver 2 hours of the PE timetable to each class during the week.</p> <p>Offer physical activities as part of the school's after school club offer to promote a healthier lifestyle.</p> <p>Organise and participate in a range of sporting events.</p> <p>£8,348.00</p>	<p>Enhanced quality of teaching and Learning.</p> <p>Improved quality of teaching & learning in PE for non-specialist teachers.</p> <p>Improved standards.</p> <p>Positive attitudes to health and wellbeing Increased pupil participation.</p> <p>Through the help of a sports coach children will have the opportunity to take part in a variety of competitions throughout the year.</p> <p>Engagement with parents.</p> <p>Offer a range of after-school activities.</p> <p>All children have been given 2 hours of high-quality PE sessions.</p>	<p>Sporting Successes 2022-2023</p> <ul style="list-style-type: none"> - Boys A football team lost only once all season including a potentially top 2 league finish (awaiting official confirmation) and a cup run to the Semi-final. - Girls A football team also reached the cup Semi-final. As well as some successful league results. - For the first time we have been able to put on a B team for both our girls and boys. This has allowed us to create so much more opportunities for more students to not only represent the school in a sport they love but also provide a greater level of competitive experience for a wider range of students.
<p>Ambition Sports – Sports Coach cover.</p> <p>£580.00</p>	<p>Children had access to trained sports coaches while a new permanent member of staff was employed.</p>	<ul style="list-style-type: none"> - Our first netball team for multiple years has experienced some immediate success reaching the knock out cup final at the first attempt as well as picking up some good results in the league. - Our inclusive (SEND) sportsability team have reached the area final at the school games festival for the second consecutive year and will get
<p>SWSH Subscription which includes Competition and Events - Leadership - Physical Activity & Health Opportunities CPD &</p>	<p>We have been able to offer a wide range of sporting competitions and offer a broad range of new</p>	

<p>Training. £1,100.00</p>	<p>experiences outside of normal school life. Improved positive attitudes to health and well-being Clearer talent pathways. Access to a comprehensive range of professional training courses. Access to PE Subject Leader Network meetings, bringing together PE subject leaders for training, planning and networking.</p>	<p>represent Blaby and Harborough district at this event in the coming weeks. - These learners also got the opportunity to try more inclusive activities such as wheelchair basketball, boccia and more at a SEND inter-school festival, this was such a fantastic opportunity that the whole group really enjoyed. - We have entered many more inter-school</p>
<p>New sports equipment such as gym mats, activity play cubes, netball nets, catching cups etc. £4,229.88</p>	<p>We have been able to offer new sporting opportunities while enhancing our current offer with more up to date equipment.</p>	<p>competitions spanning multiple sports and by the end of the year all year groups would have had at least some opportunities for inter-school competition and festivals. We have experienced</p>
<p>Specialist training for sports coach in gymnastics. £45.00</p>	<p>We have been able to extend the expertise of our sports coach in delivering gymnastics sessions due to a tailored CPD opportunity.</p>	<p>some success in these with one example being a second-place finish at a year 5/6 dodgeball tournament.</p>
<p>Transport - Cost of travel to sporting trips to enable more children to participate. £290.00</p>	<p>We have been able to offer transport to the area athletics events at a local athletics stadium therefore offering new experiences outside of normal school life.</p>	<p>- We joined the national initiative for a girls football day and provided the chance for every girl in the school to have a session to play and enjoy football to encourage participation not only within that girls football day but hopefully carrying forward. - We achieved the Gold Award for our school Games mark for the second successive year, we have worked hard to collate our evidence and deliver high quality our provision throughout the whole year. - We have run successful intra-house competitions this year, as well as sports day being successful in engaging the whole school in participating in a variety of sports and games. We have also run inter-house competitions within PE sessions across the year with one example of this being an inter-house rounders competition. This was a great way of engaging a year group to experience competitive situations but in a fun and inclusive environment.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impact and how sustainability will be achieved?	Cost linked to the action
<p>Provide all pupils with opportunities to access free sporting and physical activities, (including interventions during school time, active lunchtimes and extracurricular clubs), in addition to their PE lessons.</p> <p>Sports ambassadors to lead lunchtime clubs and challenges in KS2 playground.</p>	<p>All pupils Teaching colleagues Support colleagues Sports Coach PE Subject Leader</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>Enhance the quality of teaching and Learning.</p> <p>Improve the quality of teaching & learning in PE for non-specialist teachers. Improve standards.</p> <p>Positive attitudes to health and wellbeing.</p> <p>Increased pupil participation.</p> <p>Through the help of a sports coach children will have the opportunity to take part in a variety of competitions throughout the year.</p> <p>Engagement with parents.</p> <p>Offer a range of after-school activities.</p>	<p>Sports Coach subsidy £9,478</p> <p>Option 1 of SLSSP £2700</p>

<p>Provide targeted activities or support to involve and encourage the least active.</p> <p>To participate in the SPARX Club. The 10 weeks of sessions delivered by SLSSP staff with inactive/less confident pupils. The sessions included fun physical games and mindfulness. A member of staff supervised the sessions.</p> <p>To engage student voice and use students' leaders to raise the profile of PE and School Sport.</p> <p>To embed Physical Activity and Well-being into the school day.</p>	<p>Teaching colleagues Sports Coach Pupils</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>We will provide staff to supervise the targeted physical activity projects delivered by SLSSP. Staff will feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p> <p>The school will train 4 pupils to become Sports Ambassadors to promote physical activity and 4 pupils to be Well Being Ambassadors to promote positive mental health.</p>	<p>Option 1 of SLSSP</p>
<p>Promote a whole school approach to PE and School Sport -providing all staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school.</p>	<p>Teaching colleagues Sports Coach Pupils</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Use of assessment tools will support communication between coaches and class teachers.</p> <p>Consistent PE lessons across all coaching staff and class teachers.</p> <p>Develop staff confidence in teaching PE.</p> <p>Enhance the PE curriculum to</p>	<p>Purchase Complete PE. £408</p> <p>CPD £400</p>

<p>Sports Coach to access CPD run by Swim England to become a qualified swimming teacher assistant.</p>			<p>ensure that there is consistency and a clear progression of skills throughout the school.</p> <p>Development of PE subject leader with use of webinars, workshops and guides.</p> <p>SLT will continue to champion the PE Subject Leader role.</p> <p>The PE Subject Leader will deliver whole school staff workshops.</p> <p>The PE Subject Leader will also survey staff to highlight areas of PE where further CPD is needed.</p> <p>Sports Coach will support during swimming lessons meaning less leisure centre staff are required in the future.</p>	
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<p>Actively participate in the South Wigston Sports Partnership Network.</p> <p>To extend the breadth of PE equipment available to pupils for use both in the curriculum but also in extra-curricular activities.</p>	<p>Teaching colleagues Sports Coach Pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Primary School Package including:</p> <ul style="list-style-type: none"> - Competition and Events - Leadership - Physical Activity & Health Opportunities - CPD & Training 	<p>Option 1 of SLSSP</p> <p>Resources £11,000 (to include the replacement of Football goals for extra-curricular clubs)</p>
<p>To continue to enter a range of sporting competitions, events and festivals applicable to pupils of all abilities.</p> <p>To arrange transport for disadvantaged children to/from interschool events.</p>	<p>Pupils Sports Coach Teaching Colleagues</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Pupils have been exposed to opportunities and venues they wouldn't normally experience, which has raised their aspirations.</p> <p>Our pupils will meet other similar aged children from local schools – this is helpful with transition to secondary school and promote an active lifestyle.</p> <p>Pupils will develop their confidence in playing competitively showing resilience, team-work, cooperation and high quality skill.</p>	<p>Option 1 of SLSSP</p> <p>Transport £300</p>

Key achievements 2023-2024

To be completed at the end of the academic year and will showcase the key achievements we have made with our Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>35% Contribution to the salary of a full-time sports coach to deliver 1 hour of the PE timetable to each class during the week. (including Pre-School)</p> <p>Offer physical activities as part of the school's after school clubs offer to promote a healthier lifestyle across all key stages.</p> <p>Organise and participate in a range of sporting events, both in and out of school hours</p> <p>£9463.00</p>	<p>Enhanced quality of teaching and Learning.</p> <p>Improved quality of teaching & learning in PE for non-specialist teachers.</p> <p>Improved standards of PE within school.</p> <p>Positive attitudes to health and wellbeing.</p> <p>Increased activity and participation throughout school.</p> <p>Through the help of a sports coach children will have the opportunity to take part in a variety of competitions throughout the year.</p> <p>Events and activities where parents are able to attend to allow increased engagement with parents.</p> <p>Offer a range of after-school activities.</p> <p>All children have been given 1 hour of high-quality PE in a session with the school sports coach.</p>	<p>Boys Football team won the 7 aside Under 11 Knockout cup against Badgerbrook. The boys team won all of their games throughout all of the tournaments they played in this year at 7 aside level.</p> <p>Boys Football team entered a mini tournament of 5 aside football where they lost in the final to Badgerbrook narrowly.</p> <p>Girls Football team competed in a 7 aside Knockout tournament where they lost in the second round to the eventual winners of the competition.</p> <p>Girls football team training took place every week for 2 terms, girls showed massive improvement throughout each week and eventually were able to compete with teams in matches.</p> <p>Girls were invited to join the team and events were held for the children to take part to allow more girls to become involved in football.</p>
<p>Super Star Sport Midlands (as part of the active aspiration funding)</p> <p>£150.00 (£100 funded)</p>	<p>Children had access to extra sporting sessions with an external lead as part of a project.</p> <p>Children got to take part in a variety of different sports which were aimed at them to help increase their activity levels and increase participation.</p>	<p>We followed a national FA initiative on International Women's Day, allowing the girls to play football all day. Children in KS1 had sessions with the Sports coach and the children in KS2 were able to play at lunchtime in mini games against other teams. The children became very engaged with football and this has created more opportunities within school for the girls to play football.</p>
<p>SWSH Subscription which includes Competition and Events - Leadership - Physical Activity & Health Opportunities CPD & Training</p> <p>£3108.00</p>	<p>Children get the chance to represent their school in a variety of different competitions that are put on by the school sports partnership.</p> <p>A chance for the children to take part in a variety of different clubs which are aimed at engagement for SEND.</p> <p>Clearer talent pathways.</p>	<p>Our Netball team reached the semi-final of the Knockout cup, this created a lot of opportunities for some children to represent the school for the first time.</p> <p>A group of inclusive learners (SEND) also got the opportunity to try more inclusive activities such as</p>

<p>New sports equipment for items such as tennis nets, basketball nets, football goals, footballs etc. Other resources are included. £11,515.00</p> <p>Transport – The cost of transport to sporting events to allow more children the chance to participate £290.00</p> <p>Wellbeing opportunities and resources available. (Money taken as part of subscription package and £100 funded)</p>	<p>Access to a comprehensive range of professional training courses. Access to PE Subject Leader Network meetings, bringing together PE subject leaders for training, planning and networking. Children have had access to CPD training with regards to Sports ambassador training and also Playground leaders training</p> <p>We have been able to purchase new sporting equipment to enhance our current facilities and to replace any equipment which may have been lost or damaged. New equipment has given the children the chance to try new sports as we have been able to buy more exciting equipment for them to use.</p> <p>We have been able to offer transport for the children to take part in a variety of sporting events, these have included celebration events and area athletics among others. These have given a wider range of children the chance to participate in these sporting events.</p> <p>Children and staff have been given the opportunity to upskill themselves by attending multiple events and conferences to discuss ways of improving wellbeing throughout the school. Children invited to celebration events to share achievements.</p>	<p>wheelchair basketball, boccia and more at a SEND inter-school festival, this was such a fantastic opportunity that the whole group really enjoyed. The event was fantastic and has encouraged the children to become more engaged with sport during PE lessons. We have entered a variety of inter-school competitions spanning multiple sports and by the end of the year all year groups would have had at least some opportunities for inter-school competition and festivals. We have experienced a lot of success from these events. Recently a group of year 4 children entered a tennis event and the children won all of their matches against the other schools. Children from Year 4, 5 & 6 have had the opportunity for CPD training for both Sports ambassadors and Playground leaders. The children who took part have excelled within their respective roles and shown great leadership. The playground leaders were tasked with creating their own 30-minute session which they all deliver once a week to the KS1 children and the engagement throughout all of the years has grown due to their hard work and endeavor. We achieved the Gold Award for our school Games mark for the third consecutive year, we have worked hard to collate our evidence and deliver high quality provision throughout the whole year to ensure the children are getting the most out of the opportunities we are able to provide. We have run successful intra-house competitions this year, as well as sports day being successful in engaging the whole school in participating in a variety of sports and games. We have also run inter-house competitions within PE sessions across the year with one example of this being an inter-house rounders competition. This was a great way of engaging a year group to experience competitive</p>
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situations but in a fun and inclusive environment. The children were able to participate in Area Sports again this year which is an excellent opportunity to excel in a certain discipline against children from another school. For some of the children this was their first time representing the school and it was a new experience for many however all of the children competed extremely well and we have some success on the day also.

A team of Year 3 and 4 children have the opportunity to take part in a variety of different carousel activities at Loughborough University. This was an excellent opportunity aimed to inspire the children by the wonderful facilities and the fun activities which they took part in. The event was a wonderful event where all of the children had a fantastic day and since that event the children have been more engaged within their PE lessons and more active at lunchtimes too.

There has been a real focus on wellbeing this year, we attended the Well-being Ambassadors training and conference for our year 6 Well-being Student Ambassadors. This allowed them to take ownership of Children's mental health week with directing a pledge activity to classes. They spoke in assembly about spreading kindness and setting a kindness challenge and they created a well-being kit to use on the KS1 and EYFS playgrounds for supporting children in those years.

The children attended the Well-being Staff Ambassadors training. From this we have decided to run well-being drop ins once a week and sorted out a end of year celebration for the return to school for staff. We have also created a Well-being offer outlining the Well-being offer for staff.

We have joined up with the Blaby health network which is a group of schools, GPs and the council trying to network to support well-being with our school community. The Well-being ambassadors

		have been given T-shirts to make them recognisable around school and these have seen a massive confidence boost from those involved.
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Swimming Data 2023-2024

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	65%	Not all of the children within the cohort swam.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	33%	Not all of the children in the cohort swam.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>35%</p>	<p>Not all the children in the cohort swam.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>All Children from Year 1 and upwards are given the chance to attend swimming lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We hire coaches as part of our premium to teach our lessons due to the leisure center being next door to the school.</p>

Signed off by:

Head Teacher:	<i>Laura Hackett</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Beth Marsh</i>
Governor:	<i>Darren Gunter</i>
Date:	<i>July 2024</i>