

Music development plan summary

Overview

Detail	Information
Academic year that this summary covers	2024 - 25
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Lisa Mattock
Name of school leadership team member with responsibility for music (if different)	Laura Higham
Name of local music hub	Leicestershire Music
Name of other music education organisation(s) (if partnership in place)	Diamond Music

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, extra-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

The school uses the Primary Leicestershire Music / SEND Leicestershire Music Scheme of Work to teach music. Pupils in year 1-6 participate in weekly, 20-minute singing assemblies and receive 40-minute weekly of taught music lessons across the academic year.

The Leicestershire Primary Music Scheme is a whole school music scheme which teaches the National Curriculum objectives and the expectations of the Model Music Curriculum (MMC). It is a progressive approach that builds on substantive and disciplinary knowledge. This knowledge is taught through six units of learning; pulse, voice, rhythm, pitch, technology, structure and form and 20th Century Music. While each unit of learning has a key focus, each one is built around all the inter-related dimensions of music (rhythm, tempo, pitch, texture, dynamics, timbre, structure, notation and pulse) taking a holistic approach to the development of musicianship.

Substantive knowledge in the scheme also involves learning about music across a range of historical periods, genres, styles and traditions. The Leicestershire Music Primary Scheme focuses on the practical application and interpretation of substantive knowledge through disciplinary knowledge to develop creative, original musical work. Children work independently and collaboratively on deepening their understanding of technical knowledge to accurately produce sounds and communicate their music to others. They learn to construct and deconstruct music to further their own ability to compose and they learn to gain an understanding of expression and what expressive knowledge means musically when performing and evaluating their work.

These are delivered in line with our Special Needs Policy [Special-Educational-Needs-Policy-2022.pdf \(danemill.com\)](#) to ensure that our pupils with SEND are well supported to access the full music curriculum.

Part B: Extra-curricular music

Enderby Danemill Primary School offers a range of one-to-one and small-group and music tuition beyond the core music curriculum during the school day. This is provided by several tutors who work for the company, Diamond Music. These peripatetic lessons are paid for by parents directly to Diamond Music. This tuition currently includes opportunities to complete grade examinations with the following instruments:

- Drums (9 children)
- Piano/Keyboard (15 children)
- Guitar (4 children)

All instruments are brought in by the company and the children borrow them for their lesson time only. The children can only access the borrowed instruments during lesson time.

KS1 pupils have an opportunity to learn the recorder during the Summer term within a 10 week lesson block delivered as an afterschool club, the club costs £1 a week to join and includes a free recorder to use and to take home to home.

Pupils in years 4-6 also have the opportunity to join the school Young Voices choir, who perform at Birmingham World Resort's Arena each January. The choir is free to join but some extra charges are applied for transport costs etc.

In December, the whole school visit the local church and sing carols which have been learnt in our whole-school singing assemblies. In addition, the children in KS2 also perform Christmas carols to parents during the Christmas festivities after school. These

choirs are free to join, and all children participate through assemblies and sharing their interest.

The school share any new musical opportunities, such as Saturday Music clubs and holiday provisions available across Leicester and Leicestershire via social media to ensure that the children have the opportunities if they wish. As a school we celebrate any achievements during extra-curricular activities, such as certificates and qualifications via our fortnightly newsletter to celebrate wider achievements.

Part C: Musical experiences

Enderby Danemill Primary School holds weekly, whole school singing assemblies. These assemblies include working towards learning songs to share in seasonal performances to parents, carols for our annual carol concert and pop classics to use during our celebration events. Our singing assemblies also embrace Makaton and children are taught a 'sign of the week' which is then used in our 'sing and sign' assembly section.

Each December, the whole school visits Loughborough Town Hall to watch their live annual musical pantomime. The experience allows the children to become members of an active audience and participate in live theatre.

Year 6 deliver a 'Leaver's Performance' each year, this is auditioned for, rehearsed and performed to the whole school and tickets are sold to parents.

Pupils have the following opportunities to perform/take part in performances throughout their time at our school:

- EYFS and KS1: Musical Nativity (December)
- EYFS-Year 6: Christmas carols at the church (December)
- KS2: Christmas carols to parents (December)
- EYFS-Year 6: Parent assemblies (Throughout the year)
- Year 4, 5, 6: Young Voices (Spring term)
- KS1: Recorder Club (Summer term)
- EYFS- Year 6: Danemill's Got Talent (June)
- Year 6 Leavers' Performance (June/July)

Pupils taking instrument tuition have opportunities to perform in assemblies/events throughout the academic year within the school and in the local community.



In the future

To further enhance our music provision, the school development plan includes the following aims for 25-26:

- To increase the range of musical instruments lessons available within the school by working in partnership with other music providers
- To refine assessment opportunities during each unit of learning to track progress and ensure progressive steps are in place
- To continue to support KS1 in applying and delivering the music curriculum to a mixed year cohort
- To increase participation in peripatetic instrument lessons especially in relation to PLAC and PP children in through investigating subsidiary options
- To offer the opportunity of whole class instrumental lessons
- To investigate the possibility of creating a school instrument loan option for pupils
- To map out genres of music covered in weekly Singing assemblies to ensure exposure to a breadth of genres