Danemill Primary School

Only the best is good enough.

INFORMATION FOR PARENTS ABOUT REMOTE LEARNING

DISCOVERY

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Abstract

Discovery Trust schools have added this to their websites (by 25 January 2021) to support understanding of what pupils, parents and carers, should expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19).

This document should be read alongside the school's contingency plan and the home learning document.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if the school was closed due to an emergency or where a pupil is unable to attend school but is able to learn.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the first few days of immediate remote education our teaching staff will need time to plan and prepare the remote learning lessons therefore for the first day or two you should expect your child to be sent home with the following:

EYFS	KS1	KS2
Microsoft Teams and Class Dojo Home learning pack containing the login details for MS Teams and other learning platforms. List of practical learning tasks linked to the curriculum to complete at home, these will include maths and phonics activities. We encourage parents to use the Class Dojo platform to upload video clips and photographs of their child completing the activities listed above. Telephone conversation (live) with the teacher or the teaching assistant 10 minutes max. Whole class story at the end of each day – online on TEAMs.	**Microsoft Teams and Class Dojo** Home learning pack containing the login details for MS Teams and other learning platforms. Home learning containing a timetable of curriculum linked learning tasks. This will be used throughout the period of remote learning. In Year 1 and Year 2 tasks will be set on Class Dojo to complete. Please login to the learning platform to access the learning for your child. Teachers and teaching assistants will contact you and your child for a ten-minute live chat.	**Microsoft Teams and Class Dojo** Home learning pack containing the login details for MS Teams and other learning platforms. Home learning workbook containing a timetable of curriculum linked learning tasks. The workbook will be used throughout the period of remote learning. The learning tasks will be set on Microsoft Teams in the form of an assignment. Please login to the learning platform to access the learning for your child. Teachers and teaching assistants will contact you and your child for a live group chat.

This will be read by the class teacher or the class teaching assistant.	Online story-time will be set at the end of each day. A link will be sent out by your class teacher and listed on your online platform.	Online story-time will be set at the end of each day. A link will be sent out by your class teacher and listed in your online classroom in Microsoft Teams.

After the first few days the children will be able to access their lessons from a hyperlinked visual timetable like the one listed below. They will be able to click on the images and access the lesson/learning task.

Visual (Hyperlink) Timetable LKS2

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 – 9:30	Online register	Online register	Online register	Online register	Online register
	Morning work	Morning work	Morning work	Morning work	Morning work
9:30 – 10:10	Maths Lesson –	Maths Lesson –	Maths Lesson –	Maths Lesson –	Maths Lesson –
10:10 to 10:30	Quick Arithmetic	Quick Arithmetic	Quick Arithmetic	Quick Arithmetic	Quick Arithmetic
10:30 to 10:50	Break Time	Break Time	Break Time	Break Time	Break Time
10:50 to 11:30	English Lesson -	English Lesson -	English Lesson -	English Lesson -	English Lesson -
11:30 to 12:00	Spellings	Spellings	Spellings	Spellings	Spellings
12:00 to 1:00	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 to 1:30	Reading -	Reading -	Reading -	Reading -	Reading -
1:30 to 2:30 Reading Tasks	Reading Comprehension	Reading Comprehension	Reading Comprehension	Reading Comprehension	Reading Comprehension

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example:

- Live lessons will be shorter than a normal face to face lesson in the classroom. Online lesson structures are very different to a traditional lesson, teachers need to balance the screen time, concentration levels and the learning task to create the correct level of engagement for all of their learners in a remote education situation.
- Morning lessons will be live or pre-recorded and the children will be taught by their teacher in either format.
- The format of the afternoon lessons will vary slightly but the lessons will still be linked to the same curriculum. The learning may appear in the form of pre-recorded lessons by the Oak Academy or by your child's class teacher alternatively the lesson may require some independent learning time and your child may be asked to find their learning tasks on the learning platform instead.
- Occasionally, your child may also be taught by another teacher from another school in our Trust during remote learning situations. If this happens, you will be notified by your class teacher and your child will be made aware of the changes.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day: Primary school-aged pupils are expected to work remotely at home for the minimum of **3 hours per day**. This expectation has been set by the DfE. We will be monitoring children's engagement with remote learning and the school will contact you if your child is not accessing the lessons on the learning platforms. The class teacher will call if they notice a lack of work being submitted or a persistent absence from online live lessons and if this continues then a member of the Senior Leadership Team will send a letter and request an online/face to face meeting with you to discuss the matter further. Our expectation is:

EYFS	KS1	KS2
Morning welcome – recorded on Class Dojo. **Learning videos** on Class Dojo to watch and tasks to complete **Reading** Daily reading at home **Phonics** Daily lesson with teacher **Maths** Daily lesson **Themed Learning** Tasks set on learning platform linked to EYFS curriculum **Daily Story Time**	**Morning welcome – recorded on Class Dojo.** **Morning lessons:** **Number bonds & Timetables** Numbots/TTRS online platform (15 minutes) **Maths** Daily lesson pre-recorded and link published on Teams and Class Dojo **English** Daily lesson pre-recorded and link published on Tapestry to YouTube or delivered live through Facebook live **Spelling** Spelling shed or Century platform **Afternoon lessons** (The subjects will vary every afternoon. They might be live, pre-recorded or set on another platform)**:** **Reading** **Topic/Science/IT** **Story (Live/Pre-recorded)**	**Morning Welcome (Live on Teams)** **Morning lessons:** **Arithmetic** TTRS and Century Tech platform **Maths** Live lesson with teacher (and learning task on Teams) **English** Live lesson with teacher (and learning task on Teams) **Spelling** Spelling shed or Century platform **Afternoon lessons** (The subjects will vary every afternoon. They might be live, pre-recorded or set on another platform)**:** **Reading and Reading Comprehension** **Topic/Science/IT** **Story (Live on Teams)**

These times will vary according to the lesson and the type of learning activity.

Accessing remote education

How will my child access any online remote education you are providing?

The children will bring home a home learning pack if they have to access remote learning. The pack will contain all of login/password details for the learning platforms listed below.

EYFS	KS1	KS2
Class Dojo – class link Numbots Big Club	Class Dojo – Class Link TTRS Numbots Big Club Spelling Shed Accelerated Reader	Microsoft Teams TTRS Accelerated Reader Century Tech Spelling Shed

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

How will you issue or lend laptops or tablets to pupils, and where parents or carers can find more information?	You must contact the school office and notify us immediately. We have a number of loan devices that are used for remote learning situations. There is a limited amount. When you borrow a device, you will be asked to fill in and sign a loan agreement. Once you sign the agreement, you are agreeing to be responsible for a school device. It is the property of the school and therefore loss, theft or damage may be dealt with by outside authorities/agencies (police) in extreme cases. The digital device must be returned to school as soon as your child returns. Please find more information on our school website on the EdTech page or contact the school office.
How you will issue or lend devices that enable an internet connection (for example, routers or dongles), and where parents or carers can find more information	If you do not have access to an internet connection at home, please contact the school office.
How pupils can access any printed materials needed if they do not have online access	Our aim is to give online access to every child in a remote learning situation. If you do not have access, please contact the school so that we can provide the correct devices. Printed materials will not provide the best access to learning for your child and they will miss out on the teacher input. If you need to discuss this further, please speak to your class teacher or a member of staff in the school office.

How pupils can submit work to their teachers if they do not have online access	Please read the information listed above. Contact the school.

Please be aware that we will contact you if your child is not accessing the learning remotely.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

• live teaching (online lessons)

• recorded teaching (e.g., Oak National Academy lessons, video/audio recordings made by teachers)

• reading books pupils have at home

• commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

EYFS	KS1	KS2
BBC Bite-size - https://www.bbc.co.uk/bitesize/dailylessons	BBC Bite-size - https://www.bbc.co.uk/bitesize/dailylessons	BBC Bite-size - https://www.bbc.co.uk/bitesize/dailylessons
Oxford Owl Website - https://www.oxfordowl.co.uk/user/sign_up.html	Oak Academy Website - https://www.thenational.academy/online-classroom/	Daily Lessons on Teams – https://teams.microsoft.com Oak Academy Website - https://www.thenational.academy/online-classroom/
	White Rose Website - https://whiterosemaths.com/homelearning/year-4/	White Rose Website - https://whiterosemaths.com/homelearning/year-4/
	Oxford Owl Website - https://www.oxfordowl.co.uk/user/sign_up.html	NCTEM - https://www.ncetm.org.uk/resources/54454
		Accelerated Reader Website - https://ukhosted83.renlearn.co.uk/6650566/
		Century Tech Website - https://app.century.tech/login
		Oxford Owl Website - https://www.oxfordowl.co.uk/user/sign_up.html

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Roles and Responsibilities (Children)

Maintain your excellent progress at school by:
- Dedicating appropriate time to learning, your teacher will give you guidance to time expectations
- Check (platform to be agreed) to understand your teachers' expectations of what you are learning and what you need to produce
- When you are working at home make sure you choose a quiet space free from distractions (such as TV)
- Remember you should still do your own work! Parents/helpers can **help** but not do the work for you

- Keep healthy habits and take breaks away from devices between scheduled lessons
- No eating. You may have a drink at the table
- Be dressed in your clothes not your pyjamas
- Be at the table where possible
- When you are learning in a Teams lesson make sure that you blur your background
- If you cannot blur your background, then make sure you are sitting with a blank wall behind you
- In a live Teams lesson put your mic on mute until your teacher asks you a question
- In a live Teams lesson keep your camera on
- In a live Teams lesson use the 'raise your hand' icon if you want to ask a question
- When you are learning in a live lesson be polite and use your manners
- Only use the learning platform between 7am and 8pm
- If you have a set of headphones with a mic, wear them to stop distractions when you are learning online

Questions related to:	Contact:	Typical Response Time
Your learning	Class/specialist teacher – use Microsoft Teams	12 hours
Technology	ICT help desk	48 hours
Any other issue related to distance learning	Headteacher	72 hours

Roles and Responsibilities (Parents)

Support your child/ren in their learning by:
- Consider the age of their child- adjust home learning environment to suit their educational needs.
- Providing an environment conducive to learning (access to technology, safe and quiet space during daytime).
- Engaging in conversations on posted materials, assignments.

- Respect that teachers will respond in a reasonable time frame but will not be instantly available.
- Monitoring time spent engaging in online and offline learning, including variables like that of preferred learning times (morning, afternoon, evening)
- Support emotional balance by providing ample room and time for reflection, physical activity, conversation, and play.
- Monitor their access
- Provide a learning space
- Ensure they fully engage and follow expectation

Questions related to:	Contact:	Typical Response Time
Your child's learning	Class/specialist teacher – use Microsoft Teams	24 hours
Technology	ICT helpdesk	48 hours
Any other issue related to distance learning	Headteacher	72 hours

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The school will run a daily check because every child will be expected to sign in using a daily online register. These will be checked and monitored by the class teacher. The class teacher will also be contacting your child every morning with a daily check in call on Microsoft Teams.

The learning platforms also monitor every child's usage, and this will be checked every week by the school's senior leadership team.

If your child is not accessing the remote learning a member of staff will contact, you. We will do our best to work with you and your child to find the best solution to learning remotely online.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Feedback also takes place during times of online social interaction and by forming learning relationships with the children. Our approach to feeding back on pupil work is as follows:

EYFS	KS1	KS2
Class Dojo Video message or typed response or photograph and a comment	**Class Dojo** Video message or typed response or photograph and a comment	**Teams** Typed message in your child's class Team Assignments – marked weekly Audio file Teacher video clip

	Audio file Teacher video clip	Poll Quiz Questionnaire Photographs/Video
Audio file Teacher video clip		

Teachers will also be in regular contact with your child throughout the week and therefore will be using verbal feedback on some occasions too.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. Therefore, please be aware that children with SEND will only be asked to learn in a remote learning situation in very extreme cases and we will do our best to continue to educate them in a school setting as all schools were advised to do in the first lockdown scenario. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children will continue to be supported by our inclusion department throughout the period of the remote learning. This may take the form of 1:1 mentoring/contact (Teachers and TAs) or specific learning activities set by the Inclusion team. Where your child receives additional support from the inclusion team, please be mindful of your child's workload and consider that they may not be able to access all the lesson content in any given day.

● Children will access their specific learning activities through Class Dojo or Microsoft Teams.

● Inclusion interventions will be made available for example: a child may have access to the following interventions, maths, English, phonics, social skills, fine motor, specific SEND work linked to their personalised learning timetable and other enrichment sessions.

● Inclusion teachers will provide feedback to children and parents with regards to the work they have submitted via the telephone, Microsoft Teams, video chat and emails.

● The Pastoral team will work closely with the class teachers to ensure that misconceptions from classroom work can be addressed and additional activities and guidance can be provided.

● The inclusion team will provide their contact details for ongoing communication between children and families.