

School Name		Danemill Primary School		Ofsted Grade	Good	Year	2024	Ofsted Expected	2029
Trust School Improvement Partner		Claire Mulhern							
Head Teacher		Laura Hackett							
Attainment	School	Trust	LA	National	Trust School Audits				
Year 6 R, W & M	61%	63%	61%	61%	Safeguarding		Strong		
Year 6 Reading	81%	74%	76%	74%	Healthy and Safety		Strong		
Year 6 Writing	76%	75%	72%	72%	Behaviour		Strong		
Year 6 Maths	72%	76%	75%	73%	Advisory Board				
Year 4 Tables (full marks)	58%	52%	29%	29%	Attendance		90%		
Year 1 Phonics	75%	81%	82%	79%	Vacancies		1		
Pupil Attendance	School	Trust	LA	National	Trust Support Received				
Attendance	93.6%	94.5%	95.0%	94.5%	<ul style="list-style-type: none"> • Half termly school improvement visits focusing on leadership, curriculum and teaching and learning. • Behaviour Support from social, emotional and mental health specialists • New Headteacher Induction Programme attended. • Early Years Induction for new Pre-School team. • Discovery Speech and Language – small group intervention, 1:1 assessment support and bespoke training for Communication Champion to lead interventions and complete first tier screeners 				
Persistent Absence	17.2%	14.6%	18.1%	15.2%					
Unauthorised	2.4%	1.7%	2.1%	1.6%					
Authorised	4.0%	3.8%	4.0%	3.9%					
School Progress Over Time									
		22/23		23/24					
Attendance		94.7%		93.6%					
KS2 Combined		66%		61%					
Trust Review	Strengths					Action Areas			
GOOD	<ul style="list-style-type: none"> • The school has an ambitious vision for every child • There is a rigorous and consistent approach to the teaching of reading and this in turn promotes a love of reading • Pre-school children are ready to begin school when they leave the setting • There is a strong, nurturing pastoral team who support all children • The school is a calm, purposeful learning environment where children develop positive learning attitudes • A wide range of enrichment opportunities are on offer • There are clear pathways of professional development opportunities for colleagues across the school • The school priorities mental health and physical wellbeing 					<ul style="list-style-type: none"> • To enhance children's presentation skills in order to prompt an ethic of excellence. • To continue to develop the whole school curriculum taking into account mixed-aged classes and new to role subject leaders • To work alongside all stakeholders to bring attendance in line with national expectations 			
External Support Received	<ul style="list-style-type: none"> • Digital Schoolhouse: Computing • New to Year 6 – Leicestershire Local Authority Training • Greater Depth Writing - Leicestershire Local Authority Training • Oakfield Behaviour Team support 								
Parents Survey Overview	42 out of 259 family responses received					+	N	-	
	How optimistic do you feel about your child's progress at school?					86%	12%	2%	
	How satisfied are you with the school's efforts to engage you as parents?					65%	16%	19%	
	How likely are you to recommend this school to other parents?					79%	12%	9%	
Accreditations	Microsoft Showcase School	School Games Gold Mark			Arts Mark Gold Award		Healthy Tots Status		
Achievements	1 st Place in the Discovery Minecraft Competition Winners of the Year 5/6 Blaby Football Knock Out Tournament								

	1 st Place Discovery 3D Christmas Decoration Competition
Trust Support for Current Year	Half termly school support from Trust School Improvement lead. Support from Trust Ped Tech Lead to develop use of technology. Mixed-Year group curriculum planning to support scaffolding and challenge Development of a Trust oracy framework to support the development of confident, articulate speakers.

Key:

Attainment:

This section compares our school data against Trust schools, local and national averages for Y6 outcomes, Y4 Times tables and Y1 phonics. This data is based on test outcomes. The data table also cover attendance including unauthorised attendance and persistent absence. This data is also compared against Trust schools, local and national averages.

Trust School Audits:

These are audits which are carried out externally to the school by lead professionals within the Trust.

Advisory Board:

This indicates what attendance figures are for advisory board meetings and whether are any vacancies on the school advisory board.

Trust Support Received:

This section indicates the main areas of support the school has received over the previous academic year by the Trust. Some of these areas may be linked to the school’s improvement plan or Post Ofsted Action Plan.

Trust Review:

This section outlines the strengths and areas of development identified in the schools most recent review conducted by the Education Team within the Trust. These actions help inform the school’s development plan.

External Support:

This section outlines support the school has received over the previous academic year from outside of the Trust.

Parent Survey Overview:

This section gives an overview of the responses received in the most recent parent survey

Accreditations:

These are awards and accreditations the school has achieved over the previous academic year.

Trust support for current year:

This section outlines the support being provided by the Trust for the coming academic year.